

Module Information				
معلومات المادة الدراسية				
Module Title	English Language		Module Delivery	
Module Type	B		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	NTU 101			
ECTS Credits	2			
SWL (hr/sem)	100			
Module Level	1	Semester of Delivery	1	
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Amer Ahmed Abed		e-mail	ameraldery@ntu.edu.iq
Module Leader's Acad. Title	Assistant Lecturer		Module Leader's Qualification	M.Sc.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	01/06/2023		Version Number	1.0

العلاقة Relation with other Modules مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The aims of the module are to: 1- Foster the development of problem-solving skills, with a particular emphasis on speaking, reading, writing, and listening, while also gaining a comprehensive understanding of the English language as a foreign language through the utilization of various techniques. 2- Comprehend the fundamental principles of the English language. 3- Explore the foundational concepts essential for learning the key principles of English grammar and expanding English vocabulary. 4- Establish a solid foundation for proficient English writing and speaking. 5- Gain a comprehensive understanding of constructing grammatically accurate English sentences.

Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Upon completing the course, students will be able to: 1- Demonstrate proficiency in utilizing main and auxiliary verbs, as well as possessive pronouns. 2- Compile a comprehensive list of words associated with questions and various subject pronouns. 3- Engage in conversations concerning social expressions and personal information, particularly regarding jobs, using affirmative, negative, and interrogative sentences. 4- Discuss the usage of adjectives and their placement within sentences. 5- Construct simple present sentences using "I," "we," "you," and "they," and accurately define the usage of articles. 6- Describe the present simple tense utilizing "he" and "she," and explore adverbs of frequency. 7- Identify basic question words and demonstrative pronouns, and effectively apply them in different contexts. 8- Examine the usage of "there is/are" and various prepositions. 9- Analyze the structure of simple past sentences and irregular verbs. 10- Explain the negative and interrogative structures of simple past tense sentences, along with adverbs associated with the past tense. 11- Recognize the usage of multiple adverbs and the use of "can/can't" in sentences, while explaining requests and offers. 12- Elaborate on the usage of "like" and "would you like," as well as

	the application of "some" and "any" in various expressions. 13- Discuss the application of the present continuous tense and distinguish it from the present simple tense. 14- Explain the structures employed to refer to future plans.
Indicative Contents المحتويات الإرشادية	The indicative content of the course comprises the following: 1- Introduction to the significance of English language acquisition and its role in social communication. 2- Application and practice of various tenses, such as present and past tenses. 3- Comprehensive exploration of key concepts, including offers, requests, future, personal expressions, and different tenses. 4- Utilization of a range of skills to facilitate English language learning, including listening, reading, writing, and speaking. Additionally, providing diverse examples to enhance understanding of concepts and structures.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategies adopted in delivering this module include: ▪ Encouraging active participation and fostering critical thinking skills through engaging students in discussions. ▪ Applying the communicative approach to enhance students' English language learning skills and enable effective communication.

	▪ Incorporating authentic materials in the classroom to create a realistic and immersive learning experience. ▪ Emphasizing student motivation and promoting their engagement in the learning process. ▪ Enhancing interaction and communication skills to achieve greater success in English language proficiency.
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Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	67	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	4.4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation تقييم المادة الدراسية				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	5 and 11	LO #1, 2, and 9, 10
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction and Basics: Course overview, introductions, diagnostic assessment. Basic grammar review (nouns, pronouns, verbs).
Week 2	Introduction and Basics: Sentence structure basics (subject, verb, object). Practice with simple sentences related to engineering topics.
Week 3	Technical Vocabulary and Descriptions: Vocabulary building (common engineering terms, equipment, tools).

Week 4	Technical Vocabulary and Descriptions: Descriptive language (adjectives and adverbs). Writing short technical descriptions.
Week 5	Reading Comprehension and Summarization: Reading strategies (skimming, scanning). Practice with short engineering articles.
Week 6	Reading Comprehension and Summarization: Summarizing texts. Creating concise summaries of technical information.
Week 7	Mid-term Exam
Week 8	Technical Writing Basics: Writing instructions (how-to guides). Using sequence words (first, then, next).
Week 9	Technical Writing Basics: Writing short reports. Structure and language for report writing.
Week 10	Listening: Listening to technical lectures (main ideas, key points).
Week 11	Note-taking: Note-taking techniques. Practice with short audio or video clips on engineering topics.
Week 12	Presenting Information: Introduction to presentations (structure, key phrases).
Week 13	Presenting Information: Presentation practice. Students prepare and present on a chosen

	engineering topic.
Week 14	Final assessment (combination of vocabulary, reading, writing, and speaking tasks).
Week 15	Review key concepts from the course.
Week 16	Preparatory week before the final Exam.

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	English Grammar in Use" by Raymond Murphy	Yes
Recommended Texts	Technical English Vocabulary and Grammar" by Nick Brieger and Alison Pohl.	No

Websites	
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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding

outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية