

Professional Ethics

1.	Educational Institution / Northern Technical University – Hawija Technical College
2.	Scientific Department / Business Administration Technology
3.	/Course Name/Code/ Professional EthicsNTU2
4.	Available forms of attendance / Theoretical
5.	/Semester/Year – First Semester2025 –2026
6.	Number of study hours (30)
7.	This description was prepared on1/9/2025
8.	Course objectives (general course objectives)
	1– Introduction to the Professional Ethics course 2– Understanding the definition of ethics, both linguistically and technically 3– Understanding the sources of professional ethics 4– Understanding the importance of professional ethics for the individual and society 5– Understanding social responsibility
9.	Course outcomes, teaching and learning methods, and assessment
	The course outcomes are a set of knowledge, skills, and values that the course aims to .instill in students It provides the learner with a clear idea of what they will be able to do

after the course is completed, and helps in designing and evaluating courses. The course outcomes are determined based on the objectives of the academic program to which the course belongs.

Outputs	Teaching and learning methods	Evaluation methods
A. Knowledge A1– The student should define the concept of professional ethics and distinguish it from similar .concepts (such as professional manners) To analyze the extent to which these theories are –2 .reflected in professional practices A3 – To explain the penalties for violating professional ethics according to local laws A4 – To explain the relationship between professional .ethics and corporate social responsibility	Lecture –1 method Explanation –2 Dialogue and –3 discussion Progressive–4 presentations	–1 Examinations of all kinds Feedback –2 from students Discussion–3 Progressive–4 presentations
B – Skills B1 – To apply ethical theories to real–life case .studies B2 – To follow systematic steps to solve ethical .problems B3 – To discuss professional ethical issues .objectively and respectfully	Lecture –1 method Explanation –2 Dialogue and –3 discussion Progressive–4 presentations	–1 Examinations of all kinds Feedback –2 from students Discussion–3 Progressive–4 presentations
C– Values A1– To demonstrate a commitment to the principles .of transparency and integrity in all situations	Lecture –1 method Explanation –2	–1 Examinations of all kinds

C2– To understand the importance of taking .responsibility for professional decisions . C3– To show respect for cultural diversity in work .environments	Dialogue and –3 discussion Progressive–4 presentations	Feedback –2 from students Discussion–3 Progressive–4 presentations
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10. Course structure (theoretical and practical vocabulary)

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
2&1	2	Knowledge and Application practical	Definition of professional ethics, linguistically and technically	theoretical	Tests and discussion
3	2	Knowledge and Application practical	The importance of profession ethics for the individual and society	theoretical	Tests and reports
4	2	Knowledge and Application practical	Sources of professional ethics	theoretical	Tests and discussion

5	2	Knowledge and Application practical	Distinguishing between professional ethics and rules of professional conduct	theoretical	Tests and reports
6	2	Knowledge and Application practical	Accuracy in setting instructions	theoretical	Tests and discussion
7	2	Knowledge and Application practical	First month exam	theoretical	Tests and reports
9&8	2	Knowledge and Application practical	Integrity	theoretical	Tests and discussion
11&10	2	Knowledge and Application practical	Methods of establishing professional ethics	theoretical	Tests and reports
13&12	2	Knowledge and Application practical	Challenges and their effects	theoretical	Tests and

					discussion
15&14	2	Knowledge and Application practical	The moral flaw of responsibility Second month exam	theoretical	Tests and reports

11. Curriculum Development Plan

Continuously updating the curriculum to keep pace with labor market developments such as (Curriculum Update Committee, Scientific Committee)

1. Developing curricula that are relevant to the labor market
2. Holding seminars and scientific conferences aimed at updating school curricula
3. Keeping up with scientific developments in the field of specialization

12. Infrastructure

classrooms, laboratories, and workshops	Available
1. Required textbooks	Ethics of Management in the Public Sector and its Applications in the Kingdom of Saudi Arabia. Prof. Dr. Fahd Al-Othaimin
2. Main references (sources)	–Work Ethics by Dr. Bilal Khalaf Al Sakarna
A.) Recommended books and references ,scientific journals, reportsetc. (	

.B	,Electronic references, websites	official college website
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