

MODULE DESCRIPTION FORM

Study material a description model

Module Information Study Material information					
Module Title	Principles of Economics		Module Delivery		
Module Type	Core		☒ Theory Lecture ☐ Lab ☐ ☒ Tutorial Practical ☐ Seminar ☐		
Module Code	TCH123				
ECTS Credits	9				
SWL (hr/sem)	225				
Module Level		1	Semester of Delivery		1
Administering Department		Financial and banking technologies	College	Hawija Technical College	
Module Leader	Taif Hamad-Hussein Al		e-mail		
Module Leader's Acad. Title		Assistant teacher	Module Leader's Qualification		Master's
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee ApprovalDate			Version Number		

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guidance content	
Module Aims Course objectives	- To identify how to maximize the satisfaction of unlimited needs by producing goods and services using a limited amount of economic resources - Understanding the importance of economic theory in formulating microeconomic policies - To identify the theoretical and mathematical applications of the theory in economics
Module Learning Outcomes Learning outcomes for the subject	- Introducing the student to the concept of economics. - To enable the student to learn economic terminology. - student learns about the concept of economics. - The student learned about the relationship between economics and other sciences. - student became aware of the economic problem. - earned how to address the economic problem according to economic systems. The student 1 - The student became familiar with some economic concepts. - The student became familiar with economic activities. - The student became familiar with the theory of demand. - .The student became familiar with the order schedule

Indicative Contents Guidelines	The guidance content includes the following: - Developing students' abilities to understand economic texts - and intelligence levels among college students Increasing general knowledge
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Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	- A complete and detailed explanation of all information in Arabic for students - Continuous communication with students, including providing a safe learning environment. - Ensuring students' knowledge and understanding through direct questions and tests - Activating cooperative learning among students to increase the ability to understand others

Student Workload (SWL)			
Student's academic workload			
Structured SWL (h/sem)	93	Structured SWL (h/w)	6
Regular academic workload for the student during the semester		Regular weekly study load for the student	

Unstructured SWL (h/sem) Irregular student workload during the semester	132	Unstructured SWL (h/w) Irregular weekly study load for the student	3
Total SWL (h/sem) The student's total academic workload during the semester	225		

Module Evaluation					
Material Assessment Course					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (10)	2, 7	
	Assignments	2	5% (10)	5, 13	
	Projects/lab				
	Report				
Summative assessment	Midterm Exam	1hr	20% (20)	11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Weekly theoretical curriculum	
	Material Covered
Week 1	The concept of economics
Week 2	The relationship of economics to other sciences
Week 3	economic problem The
Week 4	Addressing the economic problem in different economic systems
Week 5	Defining some economic concepts

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Headway	Yes
Recommended Texts		
Websites		

Grading Scheme

Group	Grade	Appreciation	Marks(%)	Definition
Success Group(50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound work with notable errors
	D Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group(0 – 49)	FX Fail	Sediment (under processing)	(45-49)	More work required but credit awarded
	F Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

