

MODULE DESCRIPTION FORM

Study material a description model

Module Information Study Material information			
Module Title	Human rights and democracy		Module Delivery
Module Type	Basic		☒ Theory Lecture ☐ Lab ☐ Tutorial Practical ☐ Seminar ☐
Module Code	NYU100		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	1
Administering Department	Financial and banking technologies	College	Hawija Technical College
Module Leader	Dr. Saheb Jalal Ajaj .Prof		e-mail
Module Leader's Acad. Title	assistant professor	Module Leader's Qualification	PhD
Module Tutor		e-mail	

Relation with other Modules Relationship with other study subjects				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	
Peer Reviewer Name		e-mail		
Scientific Committee ApprovalDate		Version Number		

Module Aims, Learning Outcomes and Indicative Contents	
guidance Course objectives, learning outcomes, and content	
Module Aims	Understanding the concepts of democracy and human rights -1 Distinguishing between this concept and other concepts -2 A correct understanding of human rights based on Islamic principles -3
Course objectives	public freedoms and how to preserve them Understanding -4
Module Learning Outcomes	The student understands the principles of human rights in their correct and Islamic concepts, and to understand the difference To derived meaning .between Its meaning in Islam and its meaning in other religions -1 The student should be able to classify the different types of rights, .freedoms, and democracies -2 To be able to participate in protecting and spreading this culture in his commitment society, in addition to -3 is able to defend his rights and the rights of others through his knowledge . of organizations that protect human rights -4 His knowledge of the origins of human rights, how they developed over - 5 e built through the Abrahamic time, and the foundations upon which they wer religions, including their basis in Islam and the theories written by societies .that needed these freedoms Able to identify organizations concerned with human rights and - 6 .Cross, and others democracy such as Amnesty International, the Red Able to understand the relationship between human rights and public - 7 freedoms Able to understand international conventions and treaties such as the - 8 Universal Declaration of Human Rights ghts in international Understanding the guarantees for these r – 9 constitutions

Indicative Contents Guidelines	Developing students' ability to distinguish between exercising rights - 1 .and adhering to applicable laws Increasing cultural awareness of public rights and freedoms and - 2 .spreading it in society Increasing awareness of the democratic concept and how to practice - 3 it through elections
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Learning and Teaching Strategies Learning and teaching strategies	
Strategies	understandable way Explaining all the information in a detailed and -1 Continuous communication with students and creating a suitable learning -2 environment Ensuring that information is received correctly through tests and also through – 3 direct questions ng to exchange opinions among Activating the principle of cooperative learni - 4 students and their understanding of each other's ideas

Student Workload (SWL)			
Student's academic workload			
Structured SWL (h/sem) Regular academic workload for the student during the semester	33	Structured SWL (h/w) Regular weekly study load for the student	2
Unstructured SWL (h/sem) Irregular student workload during the semester	17	Unstructured SWL (h/w) Irregular weekly study load for the student	1
Total SWL (h/sem) Academic workload during the semester The student's total semester	50		

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	15% (15)	2.5, 7.8	
	Assignments	2	5% (5)	5, 13	
	Projects/lab				
	Report				
Summative assessment	Midterm Exam	1hr	20% (20)	11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Weeks 1 and 2	Human rights and their development in human history
Weeks three, four, and five	Human rights in ancient and medieval times The first requirement: Human rights in ancient civilizations, with a focus on civilization. The second requirement: Human rights in divine Mesopotamian laws, with a focus on human rights in Islam :Third requirement: Human rights in the Middle Ages .a. Human rights in political doctrines, schools of thought, and theories .for ompanies, rights and declarations, revolutions and Human rights in c constitutions (documents) For English , the revolution American Revolution, (French Revolution, Russian Revolution
Weeks six, seven, and eight	Human rights in modern and contemporary history requirement: International recognition of human rights since World War First (I (League of Nations) Nations (United Nations :The second requirement: Regional recognition of human rights -1 European Convention on Human Rights 1950 -2 Human Rights 1969 The American Convention on -3 The African Charter on Human and Peoples' Rights 1981 -4 The Arab Charter on Human Rights 1994 governmental organizations and human rights -Third requirement: Non International Committee of the Red Cross, Amnesty International, Human Rights Watch, Arab Organization for Human Rights, National Human Rights (Organizations Fourth requirement: Human rights in Iraqi constitutions between theory and reality
Weeks nine, ten, and eleven	(guarantees Human rights (definition, definition, and .The relationship between human rights and public freedoms Requirement (A): In the Universal Declaration of Human Rights and

	.international conventions .Requirement (B): In regional charters and national constitutions • d types of human rights and the relationship Second topic: Forms an .between them .Requirement (A): Individual human rights and collective human rights Requirement (B): Economic, social and cultural human rights and civil and .political human rights rights: the right to development, the right to Requirement (C): Modern human .a clean environment, the right to solidarity, the right to Islam...etc Requirement (d): The interdependence of human rights as an indivisible .whole n rightsThird topic: Guarantees for respecting and protecting huma First requirement: Guarantees for respecting and protecting human rights at the national level Guarantees in the Constitution and Laws -A Guarantees in the principle of the rule of law -B
Week 12 and 13	:Classification of public freedoms . Fundamental freedoms or individual freedoms - 1
Weeks 14 and 15	Fundamental freedoms or individual freedoms - 2

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
	Material Covered

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Available for free education. College library. .Internet	Yes
Recommended Texts		
Websites		

Grading Scheme

Group	Grade	Appreciation	Marks(%)	Definition
Success Group(50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound work with notable errors
	D Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group(0 – 49)	FX Fail	Sediment (under processing)	(45-49)	More work required but credit awarded
	F Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

