

MODULE DESCRIPTION FORM

Study material a description model

Module Information Study Material information					
Module Title	English language		Module Delivery		
Module Type	BASIC		☒ Theory Lecture Lab Tutorial Practical ☐ Seminar ☐		
Module Code	NTU101				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1	Semester of Delivery		1
Administering Department		Financial and banking technologies	College	Hawija Technical College	
Module Leader	Dawood Haider Sultan		e-mail	Haidersoltan_hwj@ntu.edu.iq	
Module Leader's Acad. Title		teacher	Module Leader's Qualification		PhD
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee ApprovalDate			Version Number	1	

Relation with other Modules Relationship with other study subjects				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

Module Aims, Learning Outcomes and Indicative Contents	
guidance Course objectives, learning outcomes, and content	
Module Aims Course objectives	General objective: To introduce the student to the basics of the English language, parts of speech, and the correct way to read and translate. Specific objective: To improve students' skills in dealing with the English language correctly in terms of pronunciation and translation, as well as to enhance the student's confidence in his abilities to deal with the language.
Module Learning Outcomes Learning outcomes for the subject	Knowledge and understanding are acquired through theoretical lectures and encouraging students to read a specific textbook on the subject, in addition to year level-assigning research tasks and/or desk reports at the first. .is also developed Knowledge of nouns and pronouns
Indicative Contents Guidelines	The instructional content includes the following. Developing students' abilities to understand the fundamentals of the English language .1 with the English To enhance the student's confidence in dealing - .2 .language and to enable him to read English books and references

Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	. Learn the material through written lectures -1 Continuous communication with students, including providing a safe -2 . learning environment Ensuring students' knowledge and understanding through direct questions -3 . and tests Activating collaborative learning among students to increase their ability .4 rstand othersto unde

Student Workload (SWL)			
Student's academic workload			
Structured SWL (h/sem) Regular academic workload for the student during the semester	33	Structured SWL (h/w) Regular weekly study load for the student	2
Unstructured SWL (h/sem) student workload during the semester Irregular	17	Unstructured SWL (h/w) Irregular weekly study load for the student	1
Total SWL (h/sem) The student's total academic workload during the semester	50		

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	20	20% (20)	2, 5, 6, 7	
	Assignments				
	Projects/lab				
	Report				
Summative assessment	Midterm Exam	1hr	20% (20)	10	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Weekly theoretical curriculum	
	Material Covered
Week 1	Alphabet letters
Week 2	The group of letters that form a single sound
Week 3	Pronunciation, spelling, and dictation
Week 4	Verb in English
Week 5	exercises
Week 6	Names
Week 7-8	Countable and uncountable nouns
Week 9	Demonstrative pronouns
Week 10-11	pronouns
Week 12	Reflexive pronouns
Week 13	The sentence in English
Week 14	exercises
Week 15	final exams Preparatory week before
Week 16	Final exams

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

	Material Covered

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Headway	Yes
Recommended Texts		No
Websites		

Group	Grade	Appreciation	Marks(%)	Definition
Success Group(50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C – Good	good	70 - 79	Sound work with notable errors
	D Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group(0 – 49)	FX Fail	Sediment (under processing)	(45-49)	More work required but credit awarded
	F Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

