

English Language 2

Module Information				
information Material				
Study				
Module Title	English Language 2		Module Delivery	
Module Type	Bologna		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	NTU201			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level		1		Semester of Delivery
Administering Department		Business management techniques	College	Hawija Technical College
Module Leader	Maitham Saleh Ali		e-mail	Maythamsaleh-htc@ntu.edu.iq
Module Leader's Acad. Title		Assistant teacher	Module Leader's Qualification	
Module Tutor			e-mail	Maythamsaleh-htc@ntu.edu.iq
Peer Reviewer Name			e-mail	

Scientific Committee ApprovalDate		Version Number	
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Relation with other Modules			
Relationship with other study subjects			
	Semester	None	Prerequisite module
	Semester	None	Co-requisites module

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and
guidance content

Module Aims Course objectives	1- Developing the student's skills in reading, writing and .speaking in English
Module Learning Outcomes Learning outcomes for the subject	1. ,Teaching the student the rules of the English language .vocabulary, sounds, and how to pronounce them .2 .Helping the student to read passages in English .3 Teaching students English writing skills
Indicative Contents Guidelines	Teaching the student the skill of simple translation. Teaching the .student the skill of understanding the content through some terms

Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	,Using diverse methods to present information, such as lectures -1 .discussions, and practical activities Using different tools and techniques to support learning, such as -2 .books, multimedia, and educational games Test-based learning strategy. This strategy focuses on increasing -3 the individual's retention of what they have learned or studied and their ability to remember it by answering the questions in the tests .related to this School assignments -4 .Language applications -5

Student Workload (SWL)			
Student's academic workload			
Structured SWL (h/sem) Regular academic workload for the student during the semester	33	Structured SWL (h/w) Regular weekly study load for the student	2
Unstructured SWL (h/sem) Irregular student workload during the semester	17	Unstructured SWL (h/w) Irregular weekly study load for the student	

Total SWL (h/sem) The student's total academic workload during the semester	50
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Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	6	15% (15)	2, 3, 4, 5, 6, 8	
	Assignments				
	Projects/lab				
	Report	1	5% (5)	10	
Summative assessment	Midterm Exam	1hr	20% (20)	10	
	Final Exam	3hr	60% (60)	15	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Getting to know... Tenses. Questions. Using a bilingual. Dictionary. Social.
Week 2	The way we live Present tenses • have/have got • Collocation - daily life • Making conversation
Week 3	It all went wrong Past tenses • Word formation • Time expressions
Week 4	Let's go shopping ! much/many • some/any • a few, a little, a lot of • Articles • Shopping • Prices
Week 5	Quiz
Week 6	What do you want to do? Verb patterns 1 • Future forms • Hot verbs • How do you feel
Week 7	Tell me! What's it like? What... like? • Comparatives and superlatives • Synonyms and antonyms • Directions
Week 8	Famous couples Present Perfect • for, since • Adverbs, word pairs • Short answers
Week 9	DO" S and don't have(get)to. Should \must. Words that go together. At the doctors
Week 10	
Week 11	Going Places time clauses. If. Hot verbs. In a hotel
Week 12	Things that changed the world. Passives. Verbs and nouns that go together. Notices
Week 13	Dreams and reality. Second conditional. Might. Phrasal verbs. Social expressions2
Week 14	Earning a living. Present Perfect Continuous. Word formation. Adverbs. Telephoning

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	ENGILSH	Yes
Recommended Texts		
Websites		

Group	Grade	Appreciation	Marks(%)	Definition
Success Group(50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound work with notable errors
	D Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group(0	FX Fail	Sediment (under (processing	(45-49)	More work required but credit awarded

– 49)	F Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.