

Arabic2

Module Information				
information Material				
Study				
Module Title	Arabic		Module Delivery	
Module Type	My eyesight		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ntu203			
ECTS Credits				
SWL (hr/sem)	/2hr			
Module Level		2	Semester of Delivery	
			2	
Administering Department		Business management techniques	College	Hawija Technical College
Module Leader	Ahmed Muwaffaq Hussein		e-mail	ahmedmufaq_hwj@ntu.edu.iq
Module Leader's Acad. Title		assistant professor	Module Leader's Qualification	
			PhD	
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee ApprovalDate			Version	

		Number	
--	--	--------	--

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents
Course objectives, learning outcomes, and
guidance content

Module Aims Course objectives	1. Introducing the importance of the Arabic language 2. Distinguishing between correct and incorrect constructions 3. Correct learning of Arabic grammar rules 4. Understanding the parts of speech and punctuation marks and their role in preparing correct writing
Module Learning Outcomes Learning outcomes for the subject	1. He was able to understand the structure of Arabic words in a way that increased his knowledge of the characteristics of the Arabic language and enabled him to consult dictionaries. His knowledge of grammatical concepts and terminology used to describe spoken and written language expanded. 2. The student should be familiar with the basics of Arabic grammar rules 3. To be able to express the intended meaning correctly 4. The student is able to distinguish between Arabic words and others
Indicative Contents Guidelines	.1 Developing students' ability to distinguish between correct and incorrect speech .2 Developing the student's ability and awareness The importance of learning the Arabic language .3 Increased ability to express oneself eloquently, enabling

	one to convey meaning effectively and accurately. Complete for different levels
--	--

Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	.1 The information is explained completely in a detailed .and understandable way .2 Continuous communication with students and creating a conducive learning environment .3 Ensuring that information is received correctly is .achieved through tests and also through direct questions .4 Activating the principle of cooperative learning to exchange opinions among students and their understanding of each other's ideas

Student Workload (SWL)			
Student's academic workload			
Structured SWL (h/sem) Regular academic workload for the student during the semester	30	Structured SWL (h/w) Regular weekly study load for the student	2
Unstructured SWL (h/sem) Irregular student workload during the semester	30	Unstructured SWL (h/w) Irregular weekly study load for the student	2
Total SWL (h/sem)	17		

The student's total academic workload during the semester	5
--	---

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
	Projects/lab	2	5% (5)	7, 13	
	Report	2	5% (5)	2	
Summative assessment	Midterm Exam	1hr	20% (20)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1 and 2	Introduction to the importance of the Arabic language, the .beginning The predicate, the verb, the subject, and the object
Weeks three, four, and five	Intransitive and transitive verbs , Pronouns, and original and secondary grammatical markers
Weeks six, seven, and eight	The five verbs, conjunctions and their meanings, number and the counted noun
Weeks nine, ten, and eleven	Hamzat al-Wasl and Hamzat al-Qat', extra letters , Noon and Tanween
Week 12 and 13	Administrative discourse
Weeks 14 and 15	Common linguistic errors

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

Material Covered

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Available in free education College Library world wide web	Yes
Recommended Texts		

Websites	
----------	--

Group	Grade	Appreciation	Marks(%)	Definition
Success Group(50 - 100)	A - Excellent	privilege	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound work with notable errors
	D Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group(0 – 49)	FX Fail	Sediment (under processing	(45-49)	More work required but credit awarded
	F Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding

outlined above.