

MODULE DESCRIPTION FORM

Study material a description model

Module Information					
Study Material information					
Module Title	Arabic		Module Delivery		
Module Type	basic		☒ Theory Lecture ☐ Lab ☐ Tutorial Practical ☐ Seminar ☐		
Module Code	NTU104				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1		Semester of Delivery	1
Administering Department		Financial and banking technologies	College	Hawija Technical College	
Module Leader	Hussein Ahmed Muwaffaq		e-mail	ahmedmufaq_hwj@ntu.edu.iq	
Module Leader's Acad. Title		assistant professor	Module Leader's Qualification		PhD
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee ApprovalDate			Version Number		

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents guidance Course objectives, learning outcomes, and content	
Module Aims Course objectives	Introducing the importance of the Arabic language -1 Distinguishing between correct and incorrect constructions -2 Correct learning of Arabic grammar rules -3 marks and their Understanding the parts of speech and punctuation -4 role in writing preparation
Module Learning Outcomes Learning outcomes for the subject	He was able to understand the structure of Arabic words in a way that -1 increased his knowledge of the characteristics of the Arabic language and . His knowledge of grammatical enabled him to consult dictionaries ken and written language and terminology used to describe spoconcepts . expanded .The student should be familiar with the basics of Arabic grammar rules -2 To be able to express the intended meaning correctly -3 .The student is able to distinguish between Arabic words and others -4
Indicative Contents Guidelines	Developing students' ability to distinguish between correct and - 1 .incorrect statements Developing the student's ability and raising awareness of the - 2 .importance of learning the Arabic language s oneself eloquently, enabling one to Increased ability to expres - 3 .convey meaning accurately, completely, and to different levels

Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	detailed and understandable way Explaining all the information in a -1 Continuous communication with students and creating a suitable learning -2 environment Ensuring that information is received correctly through tests and also through – 3 direct questions rative learning to exchange opinions among Activating the principle of coope - 4 students and their understanding of each other's ideas

Student Workload (SWL)			
Student's academic workload			
Structured SWL (h/sem) Regular academic workload for the student during the semester	33	Structured SWL (h/w) Regular weekly study load for the student	2
Unstructured SWL (h/sem) Irregular student workload during the semester	17	Unstructured SWL (h/w) Irregular weekly study load for the student	1
Total SWL (h/sem) during the The student's total academic workload semester	50		

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	20% (20)	2, 4, 5, 7	
	Assignments				
	Projects/lab				
	Report				
Summative assessment	Midterm Exam	1hr	20% (20)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Weekly theoretical curriculum	
	Material Covered
Weeks 1 and 2	Importance of the Arabic language, its accuracy in expressing meaning, the sayings of scholars on this matter, and the closed and open ta’.
Weeks three, four, and five	ḡaṭ‘, and -waṣl, hamzat al- (ضاد and طاء) The letters ḡād and ṡā’ .atrāfah-al hamzat
Weeks six, seven, and eight	. Punctuation marks. Nouns, verbs, and particles. Objects

Weeks nine, ten, and eleven	Number. Common grammatical errors
Week 12 and 13	Common linguistic errors
Weeks 14 and 15	Tanween -farqah -The alif al

Delivery Plan (Weekly Lab. Syllabus) Weekly laboratory schedule	
	Material Covered

Learning and Teaching Resources Learning and teaching resources		
	Text	Available in the Library?
Required Texts	free education Available in College Library world wide web	Yes
Recommended Texts		
Websites		

Group	Grade	Appreciation	Marks(%)	Definition
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Success Group(50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	very good	80 - 89	Above average with some errors
	C - Good	good	70 - 79	Sound work with notable errors
	D Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group(0 - 49)	FX Fail	Sediment (under processing	(45-49)	More work required but credit awarded
	F Fail	Precipitate	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.