

نموذج وصف المقرر

وصف المقرر

يوفر وصف المقرر هذا : ايجازاً مقتضباً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها ، مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة ، مع التأكيد على ضرورة الربط بينه وبين وصف البرنامج الأكاديمي .

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| الكلية التقنية الحويجة/ الجامعة التقنية الشمالية | 1. المؤسسة التعليمية |
| هندسة تقنيات الميكاترونكس | 2. القسم العلمي / المركز |
| حقوق الانسان والديمقراطية | 3. اسم / رمز المقرر |
| حضوري | 4. أشكال الحضور المتاحة |
| الكوس الاول / 2024-2025 | 5. الفصل / السنة |
| 30 ساعة 2 ساعة في الاسبوع | 6. عدد الساعات الدراسية (الكلية) |
| | 7. تاريخ اعداد هذا الوصف |
| أ.م.د. صاحب جلال عجاج drsahib_hwj@ntu.edu.iq | 8. اسم مسؤول المقرر الدراسي |
| 9. أهداف المقرر : يهدف هذا المقرر الى تحقيق الاهداف التالية: | |
| 1- Knowledge of the concepts of democracy and human rights | |
| 2-To distinguish between this concept and other concepts | |
| 3-Correct understanding of human rights based on Islamic principles | |
| 4-Knowledge of public freedoms and how to preserve them | |
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A- Cognitive goals (knowledge and understanding)

- 1-The student understands important topics in personal status
- 2-He knows the concept of marriage, its introduction, conditions and pillars
- 3-Understands the meaning of the law despite the differences in jurisprudential opinions

B- The skill objectives of the course.

- 1-The student knows the principles of human rights in their correct meaning derived from Islamic concepts, and understands the difference between their meaning in Islam and their meaning in other religions.
- 2-The student should be able to classify the types of rights, freedoms, and democracies
- 3-He must be able to participate in protecting this culture and spreading it in society, in addition to his commitment
- 4-The student will be able to defend his rights and the rights of others through his knowledge of organizations that protect human rights
- 5-Knowing the beginning of the emergence of human rights, how they developed over time, and the foundations on which they were founded through the heavenly religions, the existence of their basis in the Islamic religion, and the theories written by the societies that needed these freedoms.
- 6-Able to know organizations concerned with human rights and democracy, such as Amnesty International, the Red Cross, and others
- 7-Able to know the relationship between human rights and public freedoms
- 8-Able to know international conventions and covenants, such as the Charter of the Universal Declaration of Human Rights
- 9-Knowing the guarantees for these rights in international constitutions

طرائق التعليم والتعلم :

تعرف طرائق التعليم والتعلم لأغراض تصميم المقرر الدراسي بأنها (أساليب تنظيم الاتصال والتفاعل الصفي بين المدرس والطلبة، وبين الطلبة أنفسهم، من أجل تفاعل مثمر مع محتوى التعلم، وتحقيق

مخرجات تعلم المقرر الدراسي).

With the will of God Almighty, the course will be taught in a number of ways, including:

- 1-Explain the complete information in a detailed and understandable manner on the board
- 2-Continuous communication with students and creating an environment conducive to learning
- 3-Ensure that the information is received correctly through tests and also through direct questions
- 4-Activating the principle of cooperative education to exchange opinions between students and their understanding of each other's ideas

طرائق التقييم :

Evaluation is defined as a continuous process of collecting, analyzing and interpreting data and information to determine the extent to which the course learning outcomes have been achieved and to make judgments on them.

- 1-Exams of all kinds
- 2-Feedback from students by reviewing the material with them
- 3-Reports

ج-الأهداف الوجدانية والقيمية

طرائق التعليم والتعلم :

- 1-Lecture method
- 2-Discussion method
- 3-Brainstorming strategy

طرائق التقييم :

- 1-Recognition test
- 2-The non-specific essay test

3-Short tests

4-Final test

D - General and qualifying transferable skills (other skills related to employability and personal development).

1-To be able to learn independently.

2-To develop personal skills through knowledge and reading

3-To have realistic experiences with cognitive perceptions

4-He must have a goal that he seeks to achieve

11-بنية المقرر :

| طريقة التقييم | طريقة التعليم | اسم الوحدة / أو الموضوع | مخرجات التعلم المطلوبة | الساعات | الأسبوع |
|--|--------------------------------|--|--|---------|--------------------------------|
| Explaining the material and sharing with students the general concept of rights and freedoms | My presence power point | Introduction to human rights and how they have evolved over time | Human rights and their development in human history | 2 | الاسبوع الاول والثاني |
| like that | Live meeting | The first requirement: human rights in ancient civilizations, with a focus on the Mesopotamia n civilization. The second requirement: Human rights in divine laws, with a focus on human rights in Islam. Third requirement: Human rights in the Middle | Human rights in ancient and medieval times | 2 | الاسبوع الثالث والرابع والخامس |

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| | | <p>Ages: A. Human rights in doctrines, schools and political theories. for. Human rights in corporations, rights and their declarations, revolutions and constitutions (English documents, American Revolution, French Revolution, Russian Revolution)</p> | | | |
| like that | Live meeting | <p>The first demand: international recognition of human rights since World War I (League of Nations, United Nations) The second demand: regional recognition of human rights: The -1 European</p> | Human rights in modern and contemporary history. | 2 | الاسبوع السادس والسابع والثامن |

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| | <p>Convention on Human Rights 1950 The -2 American Convention on Human Rights 1969 African -3 Charter of Rights Human 1981 4- Arab Charter on Human Rights 1994 Third requirement: Non- governmental organizations and human rights (International Committee of the Red Cross, Amnesty International, Human Rights Watch, Arab Organization for Human Rights, national human rights organizations Fourth requirement: Human rights in Iraqi constitutions between</p> | | | |
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| | | theory and reality . | | | |
| like that | Live meeting | <p>The relationship between human rights and public freedoms. Requirement (A): In the Universal Declaration of Human Rights and international covenants. Requirement (b): In regional charters and national constitutions. The second • topic: Forms and types of human rights and the interrelationship between them. Requirement (A): Individual human rights and collective human rights. Requirement (b): Human economic, social and cultural rights</p> | <p>human rights</p> <p>Identification, definition and guarantees</p> | 2 | <p>الاسبوع التاسع والعاشر والحادي عشر</p> |

and human civil and political rights.
Requirement (c): Modern human rights: the right to development, the right to a clean environment, the right to solidarity, the right to Islam... etc.)
Requirement (d): The interrelationship between human rights as an indivisible whole.
The third topic: Guarantees of respect and protection of human rights
The first requirement: guarantees of respect and protection of human rights at the national level
A - Guarantees in the constitution

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| | | and laws B - Guarantees in the principle of the rule of law | | | |
| like that | Detailed explanation with some real-life examples | Fundamental freedoms or individual freedoms | Classification of public freedoms: | 2 | الاسبوع الثاني عشر والثالث عشر |
| like that | Detailed explanation with some real-life examples | Fundamental freedoms or individual freedoms | Classification of public freedoms: | 2 | الاسبوع الرابع عشر والخامس عشر |

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| 12- البنية التحتية : | |
| حقوق الانسان الكتب المنهجية المقررة | 1- الكتب المقررة المطلوبة |
| | ا- الكتب والمراجع التي يوصى بها (المجلات العلمية , التقارير ,) |
| المواقع الالكترونية المتخصصة | ب - المراجع الالكترونية, مواقع الانترنت : |

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| 13- خطة تطوير المقرر الدراسي : |
| اضافة وتحديث مفردات ومواضيع ضمن التطور الحاصل في المقرر وبنسبة لا تتجاوز 10% في كل عام دراسي . |