

Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation

Academic program description forms for colleges and institutes

University: Northern Technical University

College/Institute: Technical College/Hawija

Scientific Department: Banking and finance Administration techniques

Date of form completion: 02/ 04 /2024

Signature :

Head of Department :

Lecturer. Dr. Wisam Sami Jabbar

Date: 2 / 4 / 2024

Signature :

Dean's Assistant for Scientific Affairs

Assit .Prof. Raid Waadullah Daoud

Date: 2 / 4 / 2024

Quality Assurance and University
performance manager

Assit. Prof . Dr: Sahib Jalal Ajaj

Date: 2 / 4 / 2024

Signature



Dean

Assit. Prof .Dr: Ahmed Abdula Danook

2 / 4 / 2024



Description of the academic program

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available opportunities, and is accompanied by a description of each course within the program

Educational Institution	Technical College/Hawija
Scientific Department/Center,	Banking and finance Administration techniques
The name of the academic or professional program	Banking and finance Administration techniques
Name of the final degree	Bachelor's degree
Academic system: First-stage	second-, third-, and fourth-stage courses / curriculum system
There is no accredited accreditation program	
Other external influences	
Date of preparation of the description	2024/4/2

Objectives of the academic program

1. The student, whether in preliminary or postgraduate studies, must be fully aware of Management of banking and finance (institutions and companies), which is part of the economic, administrative and accounting sciences, in order to keep pace with the most important global developments in this field.
2. Guiding the student scientifically based on analysis, interpretation, and searching for causes and results that the student has the ability to be creative in interpreting.
3. Effective contribution with other Economic and administrative and accounting sciences in addressing the problems facing the individual and society
4. Effective contribution with other Economic and administrative and accounting sciences in addressing the problems facing the individual and society.
5. Guiding the student scientifically in line with progress and development in the field of modern financial and economic sciences.
6. Providing them with methods and skills that enable them to deal with workers in those organizations



7. Enabling the student to understand how to optimally invest natural and human resources.

Required program outcomes and teaching, learning and evaluation methods

a. Cognitive goals

- 1- It enables students to learn about banking and financial theories and methods.
- 2- Using management thinking tools in analyzing banking phenomena and problems.
- 3- Understanding advanced topics in financial and banking sciences and extrapolating these sciences from economic and accounting sciences in general.
- 4- Possessing knowledge in using tools for scientific research in banking sciences.
- 5- Understanding and assimilating economic, mathematics and statistics methods in financial and banking sciences.

B- The program's skill objectives

- 1- Description of administrative phenomena and analysis of the relationships related to the investigated problem.
- 2- Analyzing problems using computer techniques and ready-made software packages
- 3- Interpreting the results of quantitative analysis according to statistical, mathematical, and econometric methods.
4. Contributing to solving community problems.
- 5- Criticize the topics up for discussion

Teaching and learning methods

1. Lectures
2. Practical (laboratory) lessons
3. Thematic reports.
4. .Discussions

Evaluation methods

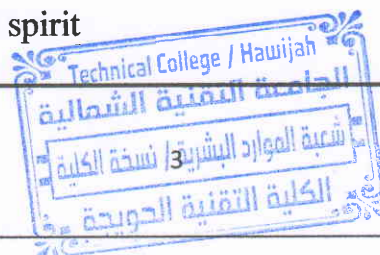
1. .Written exams
2. .Oral exams.
3. Discussion committees for graduation research.
4. Oral presentations.
5. Working group reports

C- Emotional and value goals

Develop the desire to learn

Cultivate the entrepreneurial spirit

Strengthening cooperation



perseverance

D- General and qualifying transferable skills (other skills related to employability and personal development)

- Brainstorming sessions
- Open discussions
- Worksheets that students are required to prepare

Teaching and learning methods

- Lectures
- Practical guidance
- Scientific visits

Evaluation methods

- Research
- Reports
- Practical tests
- Intellectual questions

11- بنية البرنامج

Program structure

First level Year 1

Number of approved units		The number of hours		Code No.	Course Name	
2		1	1	NTU102	Computer principles	
2			2	NTU100	Human Rights and Democracy	



2			2	NTU101	English language		
3		1	2	ATCH102	E-Business Administration		
2		1	1	MMT100	Principle of Economic1		
2		1	1	MMT101	Principles of Business Administration 1		
3		3	2	MMT102	Accounting principles1		
2		2	1	MMT103	Principles of Statistic 1		
2		2	1	MMT104	Banking Operations 1		
20		Number of total units					

Chapter II

2			2	NTU104	Arabic language		
3		1	2	ATCH103	Quality Management		
2		1	1	MMT105	Principle of Economic2		
2		1	1	MMT106	Principles of Business Administration2		
2		2	1	MMT107	Accounting principles2		
2		2	1	MMT108	Principles of Statistic 2		
2		2	1	MMT109	Banking Operations 2		
15		Number of total units					

