

Course description form

Course description--:

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Northern Technical University – Hawija Technical College
2. Scientific Department / Center	Department of Banking and Finance Management Techniques
3. Course Name/Code	Quality Management / ATCH104
4. Available Attendance Forms	Weekly
5. Semester/Year	Decisions
6. Number of credit hours (total)	30 hours
7. Date of preparation of this description	2024/ 4/ 15
8. Course Objectives	
1- Introducing the student to quality management systems and the most prominent philosophies contained therein	
2- Teaching the student the most prominent premises and dimensions of quality	
3- Enhancing the student's ability in brainstorming skills and quality circles	

10. Course Outcomes and Methods of Teaching, Learning and Assessment
<p>A- Cognitive objectives</p> <p>A1- Introducing the student to the importance of knowledge for the person or organization and its types.</p> <p>A2- Introducing the student how to invest knowledge to achieve competitive advantage.</p>
<p>B - Course Skills Objectives</p> <p>Accustom the student to invest the information collected to achieve new skills, knowledge and business by benefiting from his knowledge and the knowledge of other people to create and innovate new things and achieve competitive advantage.</p>
Teaching and learning methods
<p>1- How to give lectures</p> <p>2- Student Groups</p> <p>3-Workshops</p> <p>4. Reports and Studies</p>
Evaluation methods
<p>1- Giving lectures.</p> <p>2- Use presentations and knowledge maps.</p> <p>3. Preparing reports.</p>
<p>C. Emotional and value goals</p> <p>C1- Developing and enhancing the cognitive skills of students and accustoming them to building their knowledge and benefiting from the knowledge of others in order to achieve their goals or the goals of their organizations.</p>
Teaching and learning methods
<p>1- Thinking strategy according to the student's ability</p> <p>2- High thinking skill strategy</p> <p>3. Critical Thinking Strategy in Learning</p> <p>4. Brainstorming</p>
Evaluation methods
<p>1- Exams of all kinds</p> <p>2. Feedback from students</p> <p>3- The way of expressing faces</p> <p>4-Learning Matrix</p> <p>5. Reports and studies</p>

d. General and rehabilitative skills transferred (other skills related to employability and personal development).

D1- Generating knowledge from the information they have accumulated.

D2- Investing their knowledge and the knowledge of others in building strategic plans for their lives or organizations.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Unit / Subject Name	Method of education	Evaluation method
1	2	Add learning outcomes	Quality concept	Lectures, presentations and reports	Recurring exams, body language and feedback
2	2	Add learning outcomes	Islamic Perspective on Quality		
3	2	Add learning outcomes	Quality Planning		
4	2	Add learning outcomes	Quality Organization		
5	2	Add learning outcomes	Quality management as a strategy		
6	2	Add learning outcomes	Deming Philosophy		
7	2	Add learning outcomes	Juran's philosophy		
8	2	Add learning outcomes	Crosby Philosophy		
9	2	Add learning outcomes	Feigenbaum philosophy		
10	2	Add learning outcomes	Introduction to Quality Dimensions		
11	2	Add learning outcomes	The importance of determining the dimensions of quality		
12	2	Add learning outcomes	Quality dimension classifications		
13	2	Add learning outcomes	Introduction to Quality Costs		
14	2	Add learning outcomes	Responsibility for documenting quality costs		
15	2	Add learning outcomes	Tabulation of quality costs and		

			their relationship to quality level		

12. Infrastructure	
1 Required textbooks	Approved Book: Quality Management Systems, Dr. Maysar Ibrahim Al-Jubouri, 2008
2 Main references (sources)	Total Quality Management, Dr. Mohamed Abdel Wahab Al-Azzawi, 2005
Recommended books and references (scientific journals, reports ,....)	Total Quality Management, Raad Abdullah Al- Taie, 2008
B Electronic references, websites	Any reliable scientific site deals with

13. Course Development Plan
The article is ministerial, which requires adherence to the prescribed curriculum.