

## Course Description Form

### Course Description:-

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

1. Educational institution	<b>Northern Technical University – Hawija Technical College</b>
2. Scientific Department / Center	<b>Department of Banking and Finance Management Techniques</b>
3. Course Name/Code	Principle of Economic1/ MMT100
4. Available Attendance Forms	Weekly
5. Semester/Year	Decisions
6. Number of credit hours (total)	30 hours
7. Date of preparation of this description	2024/ 4/ 15
<b>Course Objectives</b>	
1-Introducing the basics of economics	
2-The importance of management principles in business organizations	
3- Introducing the areas of application of management principles at administrative levels	

10. Course Outcomes and Methods of Teaching, Learning and Assessment
<p>A- Cognitive objectives</p> <p>A1- Introducing the student to the importance of knowledge for the person or organization and its types.</p> <p>A2- Introducing the student how to invest knowledge to achieve competitive advantage.</p>
<p>B - Course Skills Objectives</p> <p>Accustom the student to invest the information collected to achieve new skills, knowledge and business by benefiting from his knowledge and the knowledge of other people to create and innovate new things and achieve competitive advantage.</p>
Teaching and learning methods
<p>1- How to give lectures</p> <p>2- Student Groups</p> <p>3-Workshops</p> <p>4. Reports and Studies</p>
Evaluation methods
<p>1- Giving lectures.</p> <p>2- Use presentations and knowledge maps.</p> <p>3. Preparing reports.</p>
<p>C. Emotional and value goals</p> <p>C1- Developing and enhancing the cognitive skills of students and accustoming them to building their knowledge and benefiting from the knowledge of others in order to achieve their goals or the goals of their organizations.</p>
Teaching and learning methods
<p>1- Thinking strategy according to the student's ability</p> <p>2- High thinking skill strategy</p> <p>3. Critical Thinking Strategy in Learning</p> <p>4. Brainstorming</p>
Evaluation methods
<p>1- Exams of all kinds</p> <p>2. Feedback from students</p> <p>3- The way of expressing faces</p> <p>4-Learning Matrix</p> <p>5. Reports and studies</p>

d. General and rehabilitative skills transferred (other skills related to employability and personal development).

D1- Generating knowledge from the information they have accumulated.

D2- Investing their knowledge and the knowledge of others in building strategic plans for their lives or organizations.

.Course Structure					
The week	Hours	Required Learning Outcomes	Unit / Subject Name	Method of education	Evaluation method
1	2	Add learning outcomes	Definition of economics	Lectures, presentations and reports	Recurring exams, body language and feedback
2	2	Add learning outcomes	The relationship of economics with other sciences		
3	2	Add learning outcomes	The economic problem		
4	2	Add learning outcomes	Demand and elasticity of demand		
5	2	Add learning outcomes	Consumer behavior theory		
6	2	Add learning outcomes	The first exam for the first course		
7	2	Add learning outcomes	the offer		
8	2	Add learning outcomes	Flexibility of symptoms		
9	2	Add learning outcomes	Economic balance		
10	2	Add learning outcomes	Production theory, production function		
11	2	Add learning outcomes	Factors of production		
12	2	Add learning outcomes	Costs		
13	2	Add learning outcomes	Revenues		
14	2	Add learning outcomes	Markets		
15	2	Add learning outcomes	The second exam for the first course		

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12. Infrastructure	
1 Required textbooks	<b>Approved Book: Arabic Language Book</b>
2 Main references (sources)	<b>? Computer Principles Book? Methodology</b>
Recommended books and references (scientific journals, reports ,....)	
B Electronic references, websites	Any reliable scientific site deals with

13. Course Development Plan	
The article is ministerial, which requires commitment to the prescribed curriculum	