

Ministry of Higher Education and Scientific Research  
Northern Technical University  
Hawija Technical College  
Department of Business Administration Technology



# Academic program and course

2025-2024

## **the introduction:**

**The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner .program**

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its modern form, the (courses&Bologna) system.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .conduct of the educational process

## **Concepts and terminology:**

**Description of the academic program:** The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

**The program's mission:** It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

**Program objectives:** These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:** All courses/study subjects included in the academic program according to the approved learning system (courses&Bologna) system, whether it is a requirement (a ministry, a university, a college, or a scientific department), along with the number of study units.

**Learning outcomes:** A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

**Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programmer.

# Academic program description form for colleges

University: Northern Technical University

College/Institute: Technical College/Hawija

Scientific Department: Department of Business Administration Technologies

Date of filling the file: 8/10/2025

Signature

Name of the department head: A. pro. dr. Basir Khalaf Khazaal.

Date: 8/10/2025

Signature:

Scientific Assistant: A. pro. Raed Wadallah Dawoud

Date: 8/10/2025

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division  
Dr. Awad Essa Mohammed

Date : 8/10/2025

Signature :

Authentication of the Dean

**Dr. Ahmed A. danog**



### **1. .1Program vision**

**The College of Administrative Technology seeks to prepare graduates in the field of administrative sciences to work in government departments and benefit from specialization in the practical and applied field..**

### **2. .2Program message**

**Working to prepare and graduate leading scientific and leadership competencies in the field of administrative sciences and to develop the balance of knowledge in the field of scientific research in the field of administration to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market..**

### **3. .3Program objectives**

**1 .The student, whether in preliminary or postgraduate studies, must have full knowledge of business administration (institutions and companies), which is part of the economic, administrative and accounting sciences, in order to keep pace with the most important global developments in this field..**

**2 .Guiding the student scientifically based on analysis, interpretation, and searching for causes and results that the student has the ability to be creative in interpreting.**

**3. Effective contribution with other economic and accounting sciences in addressing the problems facing the individual and society**

**4. Effective contribution with other economic and accounting sciences in addressing the problems facing the individual and society.**

**5. Guiding the student scientifically in line with progress and development in the field of modern administrative sciences.**

**6. Providing them with methods and skills that enable them to deal with workers in those organizations.**

**7. Enabling the student to understand how to optimally invest natural and human resources.**

### **4. .4Programmatic accreditation**

nothing

### **5. .5Other external influences**

nothing

6. .6Program structure				
comments*	percentage	Study unit	Number of courses	Program structure
Basic course		24	12	Enterprise requirements
Basic course		15	4	College requirements
Mandatory and optional		142	49	Department requirements
			There is	summer training
				Other

.Notes may include whether the course is core or elective \*

7. .7Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Computer principles	NTU102	/ 2024-2023 the first
2	1			

8. .8Expected learning outcomes of the program	
<b>Knowledge</b>	
	<p>Building an in-depth and solid - theoretical scientific knowledge base through which students learn theoretical and practical knowledge of computer hardware and software that present scientific .concepts</p> <p>-Encouraging innovative ideas and projects and developing leadership and creative skills in the field of information technology by urging students to participate in computer events and forums.</p>
<b>Skills</b>	

	<b>The ability to use current technologies, skills and tools necessary to practice computing in administrative aspects.</b>
<b>Value</b>	
	Understand the professional, ethical, legal, security, and societal responsibilities related to computer science and its uses.

<b>9. Teaching and learning strategies</b>
1- Explaining the scientific material to students in detail. 2- Students' participation in using the computer and its applications. 3- Discussion and dialogue about vocabulary related to the topic.

<b>10. Evaluation methods</b>
<b>Weekly, monthly, daily exams and the end-of-semester exam.</b>

<b>11 .The teaching staff</b>						
						<b>Faculty members</b>
<b>Preparing the teaching staff</b>		<b>Special requirements/skill (s (if any</b>		<b>Specialization</b>		Scientific rank
<b>lecturer</b>	<b>angel</b>			<b>private</b>	general	
	angel	angel			Compute r Science	Professor, assistant professor, teacher, assistant teacher

Professional development
Orienting new faculty members
Computer training courses
Professional development for faculty members

<b>12.Acceptance criterion</b>
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central

**13.The most important sources of information about the program**

Computer principles book

**14.Program development plan**

**Program skills chart**

**Learning outcomes required from the programme**

Value				Skills				Knowledge				Essential or optional ?	Course Name	Course Code	Year/level
G4	G3	G2	G1	B4	B3	B2	B1	A4	A3	A2	A1				

Using new concepts in the field of computer science and using electronic devices to present information and related issues



			*				*				*	Basic	Computer principles		2023-2024

•Please check the boxes corresponding to the learning outcomes

15. Program description					
Credit hours		Name of the course or course	Course or course code	Year/level	
practical	theoretical	Democracy and human rights	NTU100	the / 2024-2023 first	
0	2				

16. .Expected learning outcomes of the program	
<b>Knowledge</b>	
	Adopting systematic thinking methods that are appropriate to the form and content of knowledge available through what is taught about democracy and human rights.
<b>Skills</b>	
	Skill in dealing with the most important rights contained in

	<b>local and international customs and laws</b>
<b>Value</b>	
	<b>Consolidating values related to professional, ethical, legal, security, and societal responsibilities related to democracy and human rights.</b>

<b>17. Teaching and learning strategies</b>
<ol style="list-style-type: none"> <li>1. Explaining the scientific material to students in detail.</li> <li>2. Students' participation in all ways that lead to developing knowledge, skills, and values of democracy and human rights.</li> <li>3. Discussion and dialogue about vocabulary related to the topic.</li> </ol>

<b>18. Evaluation methods</b>
<b>Weekly, monthly, daily exams and the end-of-semester exam.</b>

<b>19. The teaching staff</b>						
						<b>Faculty members</b>
<b>Preparing the teaching staff</b>		<b>Special requirements/skill (s (if any</b>		<b>Specialization</b>		Scientific rank
<b>lecturer</b>	<b>angel</b>			<b>private</b>	general	
	angel	angel			Computer Science	Professor, assistant professor, teacher, assistant teacher

Professional development
Orienting new faculty members
Training courses in the field of democracy and human rights
Professional development for faculty members

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<b>20. Acceptance criterion</b>
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central
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<b>21 .The most important sources of information about the program</b>
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Democracy and human rights book
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<b>22. Program development plan</b>
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Using new concepts to form values related to freedom and respect for human rights.
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23.Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	English	NTU101	the / 2024-2023 first
0	2			

24.Expected learning outcomes of the program	
<b>Knowledge</b>	
	Providing students with the skills of analysis, criticism, thinking, writing, reading, and listening, in addition to producing texts in the English language.
<b>Skills</b>	
	For students to become fluent and creative in practicing the English language.
<b>Value</b>	
	Self-confidence, openness and tolerance.

25.Teaching and learning strategies
<ol style="list-style-type: none"> <li>1. Explaining the scientific material to students in detail.</li> <li>2. Students participate in English dialogue among themselves.</li> <li>3. Discussion and dialogue about vocabulary related to the topic.</li> </ol>

26.Evaluation methods
Weekly, monthly, daily exams and the end-of-semester exam.

27. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/skill (s (if any		Specialization		Scientific rank
lecturer	angel			private	general	
	angel	angel			Computer Science	Professor, assistant professor, teacher, assistant teacher

Professional development
Orienting new faculty members
Training courses in the field of English
Professional development for faculty members

28. Acceptance criterion
central

29. The most important sources of information about the program
English language book

30. Program development plan
Using new concepts, rules and sentences in the English language.

**Program skills chart**

Learning outcomes required from the programme													Essential or optional ?	Course Name	Course Code	Year/level
Value				Skills				Knowledge								
G4	G3	G2	G1	B4	B3	B2	B1	A4	A3	A2	A1					
			*				*					*	Basic	Computer principles		2023-2024

- Please check the boxes corresponding to the learning outcomes

<b>30. Program description</b>				
<b>Credit hours</b>		<b>Name of the course or course</b>	<b>Course or course code</b>	<b>Year/level</b>
practical	<b>theoretical</b>	Principles of administration	<b>TCMM120</b>	2023-2024/first
1	5			

<b>31. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
	<b>Enables students to learn about management theories and approaches</b>
<b>Skills</b>	
	Describing administrative phenomena and analyzing the relationships related to the investigated problem.
<b>Value</b>	
	Cultivate entrepreneurship, enhance cooperation and perseverance.

<b>32. Teaching and learning strategies</b>
1. Explaining the scientific material to students in detail. 2. Brainstorming sessions. 3. Discussion and dialogue about vocabulary related to the topic.

<b>33. Evaluation methods</b>
<b>Weekly, monthly, daily exams and the end-of-semester exam.</b>

<b>34. Faculty</b>
<b>Faculty members</b>



Preparing the teaching staff		Special requirements/skill (s (if any		Specialization		Scientific rank
lecturer	angel			private	general	
	angel	angel			Computer Science	Professor, assistant professor, teacher, assistant teacher

Professional development
Orienting new faculty members
Developing and developing the technical and professional skills and capabilities of support staff in the field of specialization to keep pace with modern developments.
Professional development for faculty members

<b>35. Acceptance criterion</b>
central

<b>36 .The most important sources of information about the program</b>
Management principles book

<b>37. Program development plan</b>
Participate with students in the decision-making process and obtain feedback from them.

Program skills chart																
Learning outcomes required from the programme												Essential or optional ?	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
G4	G3	G2	G1	B4	B3	B2	B1	A4	A3	A2	A1					
			*				*					*	Basic	Principles of administration		2023-2024

•Please check the boxes corresponding to the learning outcomes

38 .Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	<b>theoretical</b>	Principles of economics	<b>TCMM123</b>	the / 2024-2023 first
1	5			

39 .Expected learning outcomes of the program	
<b>Knowledge</b>	
	<b>Understand and understand economics and solve existing .economic problems</b>
<b>Skills</b>	
	Understanding mathematical methods and techniques in solving problems of economic units.
<b>Value</b>	
	Developing students' abilities to share economic ideas.

40.Teaching and learning strategies
1.Explaining the scientific material to students in detail. 2.Students' participation in solving economic issues. 3.iscussion and dialogue about vocabulary related to the topic.

41 .Evaluation methods
<b>.Weekly, monthly, daily exams and the end-of-semester exam</b>

42 .Faculty

<b>Faculty members</b>							
<b>Preparing the teaching staff</b>		<b>Special requirements/skill (s (if any</b>		<b>Specialization</b>		Scientific rank	
lecturer	angel			private	general		
	angel	angel			economic s		Professor, assistant professor, teacher, assistant teacher

<b>Professional development</b>
<b>Orienting new faculty members</b>
<b>Developing and developing the technical and professional skills and capabilities of support staff in the field of specialization to keep pace with modern developments.</b>
<b>Professional development for faculty members</b>

43 Acceptance criterion
central

<b>44.The most important sources of information about the program</b>
Principles of economics book

<b>45.Program development plan</b>
Students participate in how to employ economic resources in order to produce goods and services .that achieve the well-being of community members

**Program skills chart**

Learning outcomes required from the programme												Essential or optional ?	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
G4	G3	G2	G1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*					*	Basic	Principles of economics	2023-2024

●Please check the boxes corresponding to the learning outcomes

46. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Principles of Statistics	TCMM121	الاول / 2024-2023
2	5			

47. Expected learning outcomes of the program	
<b>Knowledge</b>	
	Understand and understand statistics and solve existing administrative problems based on real data
<b>Skills</b>	
	Understanding the ways and methods of collecting data for various phenomena, classifying this data into tables, representing it graphically in the form of illustrations, analyzing the data and drawing conclusions from it, and using it to make decisions
<b>Value</b>	
	Developing students' abilities to process available data, whether quantitative or numerical, to arrive at a significant value for the values in question

48 .Teaching and learning strategies
1- Explaining the scientific material to students in detail. 2- Students' participation in solving statistical problems. 3 -Discussion and dialogue about vocabulary related to the topic.3

<b>49.Evaluation methods</b>
Weekly, monthly, daily exams and the end-of-semester exam.

<b>50.Faculty</b>						
						<b>Faculty members</b>
<b>Preparing the teaching staff</b>		<b>Special requirements/skill (s (if any</b>		<b>Specialization</b>		Scientific rank
lecturer	angel			private	general	
	angel	angel			Statistics	
Professor, assistant professor, teacher, assistant teacher						

<b>Professional development</b>
<b>Orienting new faculty members</b>
<b>Statistics: Developing and developing the technical and professional skills and capabilities of supporting staff in the field of statistics principles.</b>
<b>Professional development for faculty members</b>

<b>51. Acceptance criterion</b>
central

<b>52.The most important sources of information about the program</b>
Principles of Statistics book

<b>53 .Program development plan</b>
Participate with students in how to employ statistical issues to enhance the content and prove its credibility.

Program skills chart															
Learning outcomes required from the programme												Essential or optional ?	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
G4	G3	G2	G1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*					*	Basic	Principles of Statistics	2023-2024

•Please check the boxes corresponding to the learning outcomes



1. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Baath Party Crimes	<b>NTU106</b>	2024-2025 First /
0	2			

2. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the most important crimes of the Baath Party in Iraq. 2. Shedding light on the serious violations of human rights. 3. A detailed explanation of the definition of the violations that occurred under the previous regime. 4. Clarifying the facts of this unjust regime from the generations that did not pass through the stages of its rule.
Skills	
	Understanding the ways and .methods of dealing with people
Values	
	Developing students' abilities to stay away from any violation of .human rights

3. Teaching and learning strategies
Study of the most important crimes committed by the Baath regime. - Revealing the nature of the crimes committed by the Baath regime. - Clarifying the most important of these crimes, which .were reflected in reality in all sectors

4. Evaluation methods
.Weekly, monthly, daily and end of semester exams

5. Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic Rank
lecturer	angel			private	general	
	angel				Arabic language, history	Professor, Assistant Professor, Lecturer, Assistant Lecturer

Professional development
Orientation of new faculty members
Developing and enhancing the technical and professional skills and capabilities of the supporting cadres in the field of Baath Party crimes
Professional development for faculty members

6. Acceptance Criteria
central

7. The most important sources of information about the program
Crimes of the Baath regime in Iraq / Prepared by a specialized committee in the Ministry of Higher Education and Scientific Research

8. Program development plan
.Involving students in how to employ positive behavior

Please tick the boxes corresponding to the

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*				*	essential	Baath Party Crimes		2025-2024

.learning outcomes

9. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Operations Management	<b>BMT221</b>	2024-2025 First /
2	2			

10. Expected learning outcomes of the program	
Knowledge	
	Providing the student with the necessary knowledge and skills that enable him to manage operations in service and production institutions in terms of production policies, forecasting and planning methods, as well as demand planning, and preparing them so that they are able to understand and face competitive challenges and manage resources efficiently .within the organization
Skills	
	Understanding the areas of benefit from production and operations in administrative practices
Values	
	Developing awareness of non-quantitative operational areas that contribute to the development of the reality of administrative practices

11. Teaching and learning strategies
Providing the student with knowledge of the concepts, methods and applications of operations management to assist in the process of developing industrial and service management. In this course, quantitative and non-quantitative methods are used to develop and solve the problems facing industrial and production management through the use of modern methods in the process

.of developing industrial and economic companies and institutions

12. Evaluation methods  
 .Weekly, monthly, daily and end of semester exams

13. Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic Rank
lecture	angel			private	general	
	angel				Business Administration, Industrial Management	Professor, Assistant Professor, Lecturer, Assistant Lecturer

Professional development  
 Orientation of new faculty members  
 Developing and enhancing the technical and professional skills and capabilities of support staff in the field of production and operations management  
 Professional development for faculty members

14. Acceptance Criteria  
 central

15. The most important sources of information about the program  
 Books on operations management

16. Program development plan

.Students' participation in how to use administrative methods in operations management

Please tick the boxes corresponding to the

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*				*	essential	Baath Party Crimes		2025-2024

.learning outcomes

17. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Human Resources Management	<b>BMT222</b>	2024-2025 First /
1	3			

18. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the basic principles and concepts of human resource management in organizations, including the role of departments Human Resources in dealing with human resources, and the methods used to provide competent individuals, retain them and develop them Their skills, providing the appropriate environment for them to perform their duties in the best possible way, and issues and problems and how to .overcome them
Skills	
	Introducing students to the basic functions of human resources management. The relationship of this department with other departments in .The organization
Values	
	Develop awareness of quantitative and non-quantitative areas that contribute to the development of the reality of human resources management



19. Teaching and learning strategies
Developing the ability to make decisions related to the human element within the work environment

20. Evaluation methods
.Weekly, monthly, daily and end of semester exams

21. Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic Rank
lecturer	angel			private	general	
	angel				business management	Professor, Assistant Professor, Lecturer, Assistant Lecturer

Professional development
Orientation of new faculty members
Developing and enhancing the technical and professional skills and capabilities of support staff in the field of human resources management
Professional development for faculty members

22. Acceptance Criteria
central

23. The most important sources of information about the program
Books on operations management

24. Program development plan

.Students' participation in how to use administrative methods in operations management

Please tick the boxes corresponding to the

Program Skills Chart															
Required learning outcomes of the program												Essential or optional	Course name	Course code	Year/Level
Values				Skills				Knowledge							
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*				*	essential	Human Resources Management		2025-2024

.learning outcomes

25. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Marketing Management	<b>BMT223</b>	2024-2025 First /
1	3			

26. Expected learning outcomes of the program	
Knowledge	
	<p>Understanding the historical development -1 of marketing and the relationship between .marketing and the environment</p> <p>Understanding how to use modern methods -2 in pricing, promoting and distributing goods .and services</p> <p>Understanding the steps of the product -3 development process to gain customer loyalty</p> <p>Understanding the steps of market -4 segmentation and its importance in dealing with the consumer</p> <p>Understanding the difference between -5 marketing information system and marketing research and their importance in developing .marketing activities</p> <p>Understanding modern methods of -6 dealing with global networks for .marketing activities</p>
Skills	
	<p>It enables the student to address -1 .problems related to marketing activities</p> <p>It enables the student to meet all market -2 .requirements</p> <p>It enables the student to make -3 .purchasing decisions as a consumer</p> <p>It enables the student to use modern -4 .methods of promotion via the Internet</p>
Values	
	<p>Enable the student to employ the acquired skills in pricing, promoting and distributing goods and services. Entering the field of competition</p>

27. Teaching and learning strategies
Employing acquired procedures in the field of planning and decision-making in the field of marketing

28. Evaluation methods
.Weekly, monthly, daily and end of semester exams

29. Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic Rank
lecturer	angel			private	general	
	angel				Business Administration. Marketing Management	Professor, Assistant Professor, Lecturer, Assistant Lecturer

Professional development
Orientation of new faculty members
Developing and enhancing the technical and professional skills and capabilities of support staff in the field of human resources management
Professional development for faculty members

30. Acceptance Criteria
central

31. The most important sources of information about the program

Books on marketing management

32. Program development plan

.Students' participation in how to use administrative methods in marketing management

Please tick the boxes corresponding to the

Program Skills Chart																
Required learning outcomes of the program												Essential or optional	Course name	Course code	Year/Level	
Values				Skills				Knowledge								
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1					
			*				*	*	*	*	*		essential	Human Resources Management		2025-2024

.learning outcomes

33. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Intermediate Accounting	<b>BMT224</b>	2024-2025 First /
1	3			

34. Expected learning outcomes of the program	
Knowledge	
	This course aims to apply the principles of Accounting studied by the student in Previous accounting courses on partnerships and joint stock companies. It also includes some other vital .topics that serve the theoretical framework .For accounting
Skills	
	Increasing the research aspect of this course by assigning students to conduct research in the field of the development of the concept of financial accounting and the forms of its application in practical reality, in addition to focusing on the .applied aspect
Values	
	Skills in how to measure and record Financial transactions related to intermediate accounting and accounting changes

35. Teaching and learning strategies	
The course introduces the basics of measuring and presenting disclosure of liabilities and equity, particularly in financial companies, in addition to some accounting topics of a special nature such as accounting changes and error correction, accounting treatment of special cases of revenue .recognition, and the statement of cash flows	

36. Evaluation methods	
.Weekly, monthly, daily and end of semester exams	



37. Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic Rank
lecturer	angel			private	general	
	angel				accounting	Professor, Assistant Professor, Lecturer, Assistant Lecturer

Professional development					
Orientation of new faculty members					
Developing and enhancing the technical and professional skills and capabilities of support staff in the field of intermediate accounting					
Professional development for faculty members					

38. Acceptance Criteria					
central					

39. The most important sources of information about the program					
Intermediate Accounting Books					

40. Program development plan					
Involving students in how to use quantitative and mathematical methods in intermediate .accounting					

Please tick the boxes corresponding to the

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*				*	essential	Intermediate Accounting		2025-2024

.learning outcomes